

Auchinairn Early Years Centre



Language and Communication Friendly Environment

The Language of Learning Policy Rationale

At Auchinairn EYC we use the language of learning to empower children to ensure each child reaches his or her potential. Each child has a voice and is encouraged to reflect on their learning experiences using language that demonstrates an understanding of the learning that has taken place and celebrates their efforts.

Aim

Staff use the language of learning when engaging with children to encourage them to be aware of and express their own learning, skills and abilities. The children will recognise and share their achievements by recalling, reflecting and evaluating.

At Auchinairn EYC we consider that every child has an active part in their learning and development.

All children:

- Have access to qualified staff who promote the language of learning
- Are engaged in relevant, interesting and enjoyable learning experiences of their choice
- Have access to a variety of learning experiences to match their ages and stages of development and different learning styles
- Develop skills to become independent learners
- Have opportunities for supported conversation with their peers as well as opportunities to interact with their peers without adult interaction

Outcomes

With this in mind we consider that effective use of the language of learning within our EYC results in all children

- Knowing they have succeeded
- Feeling they can do more
- Explaining what they have learned
- Applying their learning to other situations
- Teaching/showing it to someone else
- Feeling good about themselves

Staff Development

Some staff participated in the Language and Communication Friendly Environment initiative in collaboration with Educational Psychologist and Speech and Language Services and received accreditation in October 2017
On-going support and training will be identified at regular PDR meetings with Head of Centre.

Roles and Responsibilities

LCFE Working Party

Monitor and ensure Language of learning is promoted in accordance to this policy. Ensure staff work in partnership with parents/carers and other agencies in promoting the language of learning.

Senior Early Years Worker

Provide a role model of best practice to promote experiences in extending the language of learning.

Monitor staff working in partnership with parents/carers and other agencies. Help other early years establishments gain their LCFE Accreditation.

Teachers

Model effective teaching and learning using a wide range of learning experiences and environments.

Working in partnership with parents/carers and other agencies to promote effective use of the language of learning.

Through identified learning groups (PATHS, Cooperative Learning, Nurture) monitor and evaluate the use of the language of learning.

Early Years Workers

Work together to ensure that the policy implementation enhances the children's use of the language of learning

Encourage parents/carers to take an active part in promoting the use of the language for learning.

Plan and implement experiences for effective implementation of the language of learning.

Resources

Health and Social Care Standard 4.6

Realising the Ambition 3.1, 4.1, 4.2, 5.4, 6.4 and 7.2

HGIELCC 1.1 1.2 2.2 3.2

UNCRC Article 3, 5, 12, 29

Signed:

May 2024

Review May 2025