Auchinairn Early Years Centre



Learning for Sustainability Policy

Learning for Sustainability (LfS) is an approach to life and learning which enables learners, educators, schools / Early Years Centre's and their wider communities to build a socially-just, sustainable and equitable society. LfS weaves together global citizenship, sustainable development education and outdoor learning into a vision of learning for a better world.

> developing political literacy ethos international education embedded in the curriculum understanding interdependence values-based addressing discrimination and prejudice resilience outdoor learning human rights local to global sustainable energy and water use skills for work children's rights fair trade eradicating poverty and inequity contact with nature creativity links between environment, society and economy for sustainability learning for a better world peace and conflict waste reduction and recycling respect ethical issues identity and heritage school linking social justice sustainable buildings and grounds discussing controversial issues sustainable development education learners as leaders growing food tackling climate change global citizenship community partnerships systems thinking social and cultural diversity cooperative, collaborative and active learning play health and wellbeing culture engaging with democracy equality and fairness improving attainment and achievement responsible use of our planet's resources problem solving

> > Credit Education Scotland: Learning for Sustainability

Auchinairn EYC operates in accordance with the following policy documents and guidance on Learning for Sustainability:

• Realising the Ambition

https://education.gov.scot/media/3bjpr3wa/realisingtheambition.pdf

• Vision 2030+

https://education.gov.scot/media/ulodcmfl/res1-vision-2030.pdf

• United Nation Convention on the Rights of the Child

https://www.unicef.org/sop/convention-rights-child-child-friendly-version

United Nation Sustainable Development Goals

https://www.globalgoals.org/

• How Good Is our Early Learning and Child Care?

https://education.gov.scot/improvement/self-evaluation/how-good-is-ourearly-learning-and-childcare/

 A quality framework for daycare of children, childminding and schoolaged children <u>https://www.careinspectorate.com/images/documents/6585/Quality%</u> <u>20framework%20for%20early%20learning%20and%20childcare%202022</u> <u>PRINT%20FRIENDLY.pdf</u>

Auchinairn EYC presently implements Learning for Sustainability through the following methods:

- Existing policy on Fair Trade and the use of Fair-Trade Products where possible and participation in Fair-Trade fortnight
- Strong ethic of Outdoor Learning in Centre including Forest Kindergarten program
- Recyling and waste reduction across the Centre
- Centre is working towards the Eco Schools Green Flag Award
- Existing Equality and Diversity Policy
- Emphasis on child's voice in planning and setup of setting (learners as leaders)
- LfS Training at in-service day when appropriate

Auchinairn Learning for Sustainability / Eco Schools Group:

Katie, Amarjit, Shanice and Amanda.

This policy has been reviewed and updated in consultation with staff and parent/carers.

Signed: May 24