Differentiated Learning Experiences: Adapting play experiences so all children can access them regardless of ability - Using visual aids, sensory resources, variety of resources e.g. thick and thin pencils, left and right handed scissors, communication boards.







Further evidence can be witnessed on the playroom floor, wall displays and floor book planning

Supporting Additional Needs: Individual plans for children with ASN. Quiet spaces, visual schedules, now and next boards for children who benefit from structure. Working with external professional e.g SALT, Educational Psychologists









Further evidence can be witnessed on the playroom floor, wall displays and floor book planning, care plans, STINT folder

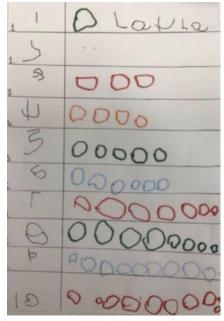
Children's voice and participation: Encouraging children to express their ideas and choices in ways that suit them (verbal, non-verbal, pictorial). Involving children in planning areas and activities.











Further evidence can be witnessed on the playroom floor, wall displays and floor book planning

Language and Communication: Using Makaton or visual symbols along. Communication Friendly Spaces, clear signage, defined areas. Emotional regulation.











See LCFE Leadership folder for further evidence and visible in play spaces

Building Positive Relationships: Children are individuals. Keyworker approach. Peer inclusion, friendships and turn taking.







Our children regularly engage in shared play, demonstrating, developing social skills such as turn taking, helping other, and negotiating roles. Children confidently initiate or join peer interaction during free play. This reflects on strong emotional security and inclusive relationships. These positive connections support resilience, communication, and a sense of belonging in the setting.

Parent and Carer Partnership: Parents meetings and events, supports for ASN families. Parents supporting decision-making, newsletters





Album Voices of our steakholders



Parent/Carers of the nursery, please take a moment or two to complete a questionnaire on how you and your child has settled into the nursery.

Your thoughts and opinions are very important to us and help us to provide a better service.

https://forms.office.com/Pages/ResponsePage.aspx...



Our strong partnership with parents are fundamental to embedding our FAMILY ethos. By working closely with families, we ensure that each child's unique needs, interests and cultural backgrounds are understood and respected. This collaborative approach fosters a consistent and supportive learning environment, enhancing children's emotional security and engagement. As a result, our children are developing a strong sense of belonging and are empowered to thrive both at home and in our setting.

Flexible Routines: Transitions, opt-in approaches to large group activities, adapting group times. Nurture room.







Our flexible, free flow routine supports children's emotional security and independence by allowing them to engage in learning at their own pace. By offering opportunities to join in both small and large group experiences, we promote inclusion, confidence and social development. This approach ensures all children feel valued, respected and ready to participate when they are comfortable – enhancing their learning outcomes and sense of belonging.

Teamwork Children: Group play, problem-solving – building dens together, turn taking, negotiation. Collaborative art projects, large murals, group collages. Peer support, helping each other with zippers, puzzles, turn taking at games.











Further evidence can be witnessed on the playroom floor, wall displays and floor book planning

Teamwork Staff: Joint planning meetings, shared reflection, responses to children's interests. Staff wellbeing.













Team Auchinairn staff regularly have peer conversations, staff meetings, and training events developing a culture of continuous improvements and shared expertise. Our collaborative approach enhances staff confidence, promotes reflective practice, and strengthens teamwork. As a result, children benefit from a consistently high standard of care and education, underpinned by a unified and motivated team.

Ensuring staff wellbeing is prioritised supports a positive and effective EYC. When our staff feel supported and valued, they are more likely to experience reduced levels of stress, increased motivation and enhanced emotional resilience. This supports their home life as well as the high quality care and learning for children. Happy, motivated staff ensure strong bonds are built with children and families, helping them to feel valued and understood.

Core values of VVA at Auchinairn EYC 2024-25

Transitions: Staff working together to ensure smooth handovers and consistent

keyworker approaches







At our nursery, we recognise that effective transitions are key to children's emotional security, confidence, and readiness for learning. We support children through a range of transitions—such as settling into the nursery, moving between rooms, navigating structured routines and free-flow play, out and about the community, and preparing for primary school—with sensitivity and care.

By providing consistent adults, clear routines, and well-planned transitions, we ensure children feel safe, supported and confident to explore. Free-flow environments offer continuity while structured times provide security and predictability. When children move rooms or prepare for school, we work closely with families to share information, address concerns, and celebrate progress. These positive transitions promote resilience, independence and strong relationships, laying the foundation for continued success in learning and life.

Further evidence can be found in care plans, floor books, and children are supported to achieve folder.

Self Care Routines: Serving own snacks, washing, free flow play, construction, role play.



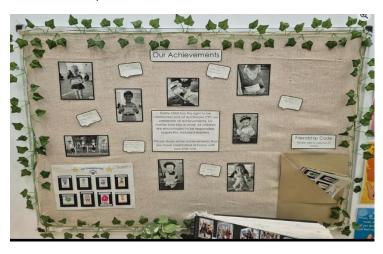






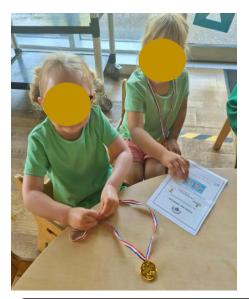
Further evidence can be witnessed on the playroom floor, wall displays and floor book planning

Celebrating Achievements: Learning journals, floor books, walls displays, certificates, medals













Celebrating children's achievements—big or small—is central to building their confidence, self-esteem, and motivation to learn. It helps children feel valued, recognised, and proud of their efforts, which supports positive emotional development and a strong sense of belonging.

By acknowledging successes in everyday experiences and learning milestones, we create a nurturing environment where children are encouraged to try new things, persevere, and take pride in their progress. This celebration of individual growth strengthens relationships with families and helps children see themselves as capable, confident learners.